

An initial attempt of ToC of the ES

Contextual factors: importance attributed to evaluation in the country, national experiences, collaboration of data owners, etc.

HORIZONTAL
ACTIVITIES

Coordination (MERS – IEWG)

Involving stakeholders (MERS – MAs)



Adequate Human Resources
(quantity and quality)

Efficient procedures and
rules

Valid evaluation plans

Well defined calls for tender
for evaluators

Capacity building activities
to constantly improve
capacity

Capable
administration

Selection of competent
evaluators

Supervision of the
Evaluation Implementation

Adequate Data Availability

Effective quality insurance

Well written and effective
evaluation reports

Good
evaluations

Involving relevant
stakeholders in key
evaluation stages

Making results public

Presenting the
results in an
adequate way

Producing learning
and cumulative
knowledge

Transferring lessons
into decisions

Use of the
findings

KEY ACTORS

MERS-IEWG

Managing Authority

MERS-IEWG

Managing Authority

Evaluators

Stakeholders

MERS-IEWG and MAs

Monitoring Committees

Implementers

Stakeholders

Policy makers

Hands-on session #3 - Please, integrate the initial ToC identifying additional elements to its main blocks

| Block | Additional elements |
|-------------------------------------|---------------------|
| Capable administration | |
| Good evaluation | |
| Use of the evaluation findings | |
| External factors and/or assumptions | |

Hands-on session #4 - Please, identify some possible evaluation questions

| Question | Key or secondary | Evaluation Criterion |
|----------|------------------|----------------------|
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Hands-on session #5 - Please, fill in the evaluation matrix for two of your questions

| Question | Criterion/ Indicator | Data to be collected and source | Data collection method | Data processing method |
|----------|-------------------------|------------------------------------|------------------------|------------------------|
| 1) | | | | |
| 2) | | | | |

Hands-on session #6 - Please, fill in the matrix of this hypothetical evaluation

| Task | Duration (n. of day) | Who (n. of persons and skills) | Effort (n. of working days) |
|--|-------------------------|-----------------------------------|--------------------------------|
| Preparation | | | |
| Verifying available data | | | |
| Refine final methodology and design the tools (questionnaires, etc.) | | | |
| Data collection | | | |
| Desk analysis of completed evaluations and uses of their findings | | | |
| Surveys to all the MAs and the members of the MCs | | | |
| Direct interviews with 10 key observers | | | |
| Peer review of the quality of 5 evaluations | | | |
| Data analysis | | | |
| Reconstructing the functioning of the ES and its efficiency | | | |
| Estimating indicators on capacity and quality of the evaluations | | | |
| Estimating indicators on the use of the evaluations | | | |
| Highlighting success and failures of the ES | | | |
| Reporting | | | |
| Intermediate report after data collection | | | |
| Final report | | | |
| TOTAL | | | |

Hands-on session #6 - Please, identify 2 or 3 possible risks and actions to mitigate them

| Risks | Mitigation |
|-------|------------|
| | |
| | |
| | |
| | |

Hands-on session #7 - Define a strategy to involve and discuss with one of these stakeholders

| Stakeholders | Possible strategy |
|--|-------------------|
| Managing Authorities | |
| Decision makers (high hierarchy and political level) | |
| Monitoring Committees | |

Hands-on session #8- Please, identify possible gaps and how to fill them

| Possible issue | Specific gap | Method to fill the gap |
|---|--------------|------------------------|
| Skills & experiences | | |
| Time available | | |
| Linkages with the users | | |
| Financial resources for external activities | | |
| Others:..... | | |